

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July1, 2012 to June 30, 2013)

Part-A

I. Detail of the Institution

1.1. Name of the Institution

R.G. Baruah College

1.2. Address Line 1

Fatasil, Ambari

Address Line 2

A.K. Dev Road

City/Town

Guwahati

State

Assam

Pin Code

781025

Institution e-mail address

rgbaruahcollege1978@gmail.com

Contact nos

0361-2474424

Name of the Head of the Institution:

Dr.(Mrs) BABITA CHOUDHURY

Tel. No. With STD code:

0361-2474424

Mobile

09435305374

Name of the IQAC Co-ordinator:

Dr. Jnanjyoti Sarmah

Mobile:

IQAC e-mail Address:

1.3 NAAC Track ID

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2004	5 year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2f UGC 12B

Grant-in-aid +Self Financing Totally self- financing

1.10 Type of Faculty /Programme

Arts Science Commerce Law PEI (Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG Programmes

Any Other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of Students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/Industrialist

2.8 No. of other External Expert

2.9 Total No. of members

2.10 No. of IQAC meetings held

4

2.11 No. of meeting with various stakeholders:

No

4

Faculty

2

Non-Teaching Staff

1

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organised by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievement
1. To Collaborate with industries, NGO's for upliftment of students	1. A trip to Sualkuchi Handloom Unit organised on 15.9.12
2. To organize job oriented Training for the students	2. Entrepreneurship Awareness programme was held on 11,12,13 Sept 2012. Peoples. Education Programme in collaboration with SPEED an NGO, 27 th February, 2013. Seminar, essay competition and debate completion were also organised on the occasion. Industry visit by Degree student in collaboration with KVIC, in 2012.
3. Tree Plantation drive in the College premises.	3. Tree Plantation drive organised to make the campus environment friendly
4. To introduce Performing Arts department.	4. Preliminary work for introducing Performing Arts department undertaken.
5. To introduce job oriented training/coaching.	5. Training was conducted for banking services.
6. To provide better facilities to enhance teachers in respect of information technology	6. Each department of the college provided with a computer.

7. To extend library facilities	6. Library almirahs and books increased.
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2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the detail of the action taken

Part-B

Criterion-I

I. Curricular Aspect

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programme added during the year	Number of self-financing programme	Number of value added/Career oriented programmes
Ph D				
PG				
UG	2	NIL	NIL	NIL
PG Diploma				
Advance Diploma				
Diploma				
Certificate				
Others				
Total	2			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/ Open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	02

1.3 Feedback from stakeholders: Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating Schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new department/Centre introduced during the year. If yes, give details.

NIL

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	10	20		12

2.2 No. of permanent faculty with Ph. D

14

2.3 No. of faculty positions Recruited (R) and Vacant (V) During the year

Asst. Professor		Associate Professors		Professors		Others		Total	
R	v	R	V	R	V	R	V	R	V
NIL	3								3

2.4 No. of Guest and visiting faculty and Temporary faculty

NIL
NIL
2

2.5 Faculty participation in conference and symposia:

No. of Faculty	International Level	National level	State level
Attended			
Presented	02	03	
Resource Persons	02		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Need Based Counselling

2.7 Total No. of actual teaching days during this academic year

247

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar coding, Double Valuation, photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. Of students appeared	Division				
		Distinction %	I%	II%	III%	Pass%
B.A.	121	NIL	1.65	31.4	25.61	42.15
B.Com	110	NIL	0.9	54.54	20.9	76.36

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC looks after the normal functioning of the College with regards to Teaching & Learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/ Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	01
UGC-Faculty Improvement Programme	
HRD- Programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the University	
Staff training conducted by other institutions	
Summer/Winter schools, Workshops, etc.	06
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent position filled during the year	Number of positions filled temporarily
Administrative Staff	13			6
Technical Staff				

Criterion-III

3. Research, Consultancy and Extension.

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Information regarding research activities and programmes is regularly provided among the teachers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	
Outlay in Rs. Lakhs			140000	

3.4 Details on research publications

	International	National	Others
Peer Review journals	3		
Non-peer Review journals			
e-journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor projects	18 mnts	UGC	140000	107000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				

Total			140000	107000
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3.7 No. Of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN NO

3.8 No. Of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	

3.16 No. of patents received this

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

year NIL

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

01

3.19 No. of Ph. D. Awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS: NIL

University level State level

National level International level

3.24 No. of Awards won in NCC: NIL

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion –IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.31 Acre			3.31 Acre
Class rooms	47	1	UGC FUND	48
Laboratories				
Seminar Halls				
No. of important equipments purchased (IV 1-0 lakh) during the current year	545	57		
Value of the equipment purchased during the year (Rs. In lakhs)	3.14505/-			
Others				

4.2 Computerization of administration and library

Computerisation process is in progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2170	169524	39	5655	2209	175179
Reference Books	6956	1297403	206	46040	7162	1343443
e-Books						
Journals	9		1		10	
e-journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	17	4		9	10	12	7
Added								
Total	56	17	4		9	10	12	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs:

i) ICT

0.11300

ii) Campus Infrastructure and facilities

0.26451

iii) Equipments

0.07542

iv) Others

0.05013

Total:

0.50306

Criterion –V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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5.2 Efforts made by the institution for tracking the progression

- The progression of students' participation through wall magazine, College magazine etc, are monitored regularly.
- The Institution makes special efforts to increase its pass percentage.

5.3 (a) Total Number of

UG	PG	Ph.D.	Other	Students
1098				

(b) No. of students outside the state

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(c) No. of international students

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No	%
521	47.45

 Men

No	%
577	52.55

 Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
627	107	70	111		915	690	145	80	183		1098

Demand ratio 1:4

Dropout%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Banking Service organised and the coaching was held from 16th August to 14th September. It was funded by UGC under Merged Scheme.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

1. Field trip to study bee keeping Industry conducted under the guidance of KVIC Assam on 7-9-2012
2. An Awareness Programme on "Entrepreneurship awareness" conducted by faculty of IIE on 11,12,13th Sept 2012
3. People Education Programme sponsored by KVIC was held on 27-2-2013

No. of students benefitted

5.7 Details of campus placement NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 No. of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State/University level

National level

International level

No. of students participated in cultural events

NIL

NIL

State/University level

National level

International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level

NIL

National level

NIL

International level

NIL

Cultural: State/ University level

NIL

National level

NIL

International level

NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	20	31,860
Financial support from other sources	6	1,20,000 (UGC Scheme)
Number of students who received International/National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level

NIL

National level

NIL

International level

NIL

Exhibition: State/University level

NIL

National level

NIL

International level

NIL

5.12 No. of Social initiatives undertaken by the students

01

5.13 Major grievance of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Our vision is to disseminate quality education to our students including those who are underprivileged, so that they may realise their potential and become responsible human beings in society.

Mission

- To establish a congenial environment among the stakeholders of our institution to set a new benchmark in higher education.
- To provide better infrastructure and learning resources to the students for quality education.
- To use modern methods through modern technology to gain momentum in teaching and learning within the College campus.
- To extend relevant and effective awareness towards the local community in terms of education, health and environment in conformity with the principle upon which the institution is erected.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

An affiliating College does not have the Liberty to develop Curriculum. It is the responsibility of the affiliating University

6.3.2 Teaching and Learning

- Seminars/group discussion and assignment are regularly conducted in the departments.

6.3.3 Examination and Evaluation

- In case of external examinations, the college strictly adheres to the rule and regulations laid down by the University.
- The college constantly monitors the performance of the students through internal assessment, unit tests etc.
- The departments have also started the process of computerisation of examinations record

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 4251 Number of books and Journal procured
- N-list facility to teachers for e-journal access under INFLIBNET .
- Physical infrastructure improved by extending library area, addition of pigeon hole board for journal display, computerization.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

The Institution follows the rules laid down by the state government and UGC in matters of staff recruitment. However, contractual teachers are recruited on the basis of merit

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Preparation of merit list
- Uploading the information in the College website
- Academic counselling session during admission .

6.4 Welfare schemes for

Teaching		
Non teaching		
Students		

6.5 Total corpus fund generated

314482

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes

Yes

No

For PG Programmes Yes

Yes

No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent college?

Does not arise

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

There is no parent- teacher Association till now. However some departments have organised parents meet to inform parents about the progress of wards. Parents also provide valuable suggestions in this regard.

6.13 Development programmes for support staff

- Computer training provided to support staff.

6.14 Initiatives taken by the institution to make the campus eco- friendly

Plantation has been introduced in college campus to make the campus green.

Criterion-VII

7. Innovations and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To make the campus environment friendly, 35 numbers of varied saplings were planted in the campus.
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7.3 Give two Best Practices of the institution *(Please see the format in the NAAC Self-study Manuals)*

<ul style="list-style-type: none">• Newsletter of the college• computer training to non-teaching staff <p>(Annexure enclosed)</p>
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Provide the details in annexure (annexure need to be numbered as i,ii,iii)

7.4 Contribution to environmental awareness / protection

To create environmental awareness among the students, plantation was carried out.

7.5 Whether environmental audit was conducted? Yes

No

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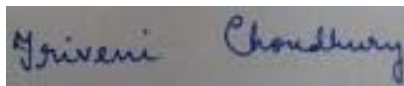
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

One student securing first class in B.com was awarded Rs. 2000 by Prof H.P. Kalita , Associate Prof. ,Dept of Accountancy to encourage students to perform better in university examination.

8. Plans of institution for next year

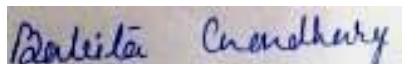
1. To submit different projects under XII FYP.
2. To construct store rooms.
3. Plan for development of play ground
4. To renovate central office and Principal's chamber.
5. To construct stair case, well equipped Boys and Girls Common Rooms.
6. To purchase Electronic Appliances, Gadgets, automation software.

Name: Ms. Triveni Choudhury



Signature of Coordinator, IQAC

Name Dr.(Mrs.) Babita Choudhury



Signature of the Chairperson, IQAC

Annexure -i

Title of the Practice: College News letter of the Institution

Goal

The goal is to publish the news letter as the mirror of the Institution. And the aim is to document the academic as well as non academic activities and excellence of the institution in a systematic way.

Context

The newsletter also reflects the target and achievement of the head of the institution, hope and aspiration. The newsletter is a perennial source of inspiration for the teachers as well as the students. The favourable responses continuously encourage the publication of it and the endeavour for future excellence.

Practice

Publication of the newsletter lends to regular and methodical documents of the endeavour of the teaching and non teaching staff. It also reflects the students involvement in the all round development of the institution.

Evidence of Success

The publication of the newsletter is one of the steadfast adherences towards constructive practice. It is a source of inspiration and encouragement as well.

Problems, encounter and resources required

The publication of the newsletter is one of the innovative exercise engineered by the college with minimal amount of finance. Hence, no serious problems cropped up while implementing this practice.

The continuous publication of the newsletter encourages and motivates the faculty members for their constant up gradation in their pursuit for excellence.

Contact details: the Principal

R.G. Baruah college

Fatasil, Ambari

Guwahati-781025

Tele: 0361-2474424

e-mail: drbabitachoudhury@gmail.com

Website: www.rgbcollege.com

Annexure -ii

Computer training programme for non-teaching staff

Goal

The aim of the practice is to expertise the non-teaching staff in ICP and upgrade the office for automations .

Context

The Training initiative by IQAC , Computer Dept. and the college authority .

Practice

The motive of the Institution to utilize the resources in the optimum level and develop a self device system of providing informations about the activities of the NAAC in post accreditation scenario. The programme includes Basic computer training in both Hardware & Software. The members of the office staff had been trained up in two years. Training is also being imparted for the operations of the Xerox machines.

The priority was given for computerisation and networking of the following branches .

*Pay Cell *Examination Branch *College Admission Branch *Library * Central Office for Maintaining

Admission process in the college is an important activity of the college administration which is prepared effectively by the non-teaching staff with the support of teaching staff.

Evidence of Success

The non teaching staff of the College was highly motivated by NAAC visit and their motivation considerably were improved . The College admission process , Central offices are now computerised. The administrative staff is provided with computer and there is also provision of LAN connections. So records can now be easily accessed.

Problems, Encounter and Resources required

The Challenges faced during the up gradation of the Office were the shyness of the staff to undergo the training. However principal and her commitment has motivated the staff to undergo the training .The computer department has undertaken this activity. The available financial and infrastructure resources are utilised.

Contact details: the Principal
R.G. Baruah college

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R.G. Baruah College
Fatasil, Ambari, Ghy-25
ACADEMIC CALANDER
SESSION (-20012-2013-)

Month/Year	Date	Teaching Days/Holidays	No of Class
June 2012	1-2 3 4-9 10 11-16 17 18-23 24 25-30	Working Days/Classes Sunday Working Days/Classes Sunday Working Days/Classes Sunday Classes Sunday Classes	26 days
July 2012	1 2-7 8 9-14 15 16-21 22 23-28 29 30-31	Sunday Working Days Sunday Working Days Sunday Working Days Sunday Working Days Sunday Working Days	Summer Vacation 15 July is College Foundation day

August 2012	1-4 5 6-11 12 13-14 15 16-17 18 19 20-21 22-25 26	Classes Sunday Classes Sunday Classes Independence day Classes Freshers Social Sunday (Tithi of Shankardev (Holiday)) Id-UI-Fiter (Holiay) Classes Sunday	23 days 18 th August Freshmen Social Sessional exam for odd semesters be completed by 3 rd week of August,2012
September 2012	1 2 3-4 5 6-7 8 9 10-14 15 16 17-22 23 24 25 26-29 30	Classes Sunday Classes Tithi of Sri Madhav Dev (Holiday) Classes Jonmastomi (Holiday) Sunday Classes Election of Student's Union Sunday Classes Sunday Classes Sunday Classes Jonmostava of Shankardev (Holiday) Classes Sunday	Portfolio election of Student Union 21 days
October 2012	1 2 3-6 7 8-13 14 15-16 17 18-20 21-29 30-31	Classes Sunday/Birthday of Mahatma Gandhi(Holiday) Classes Sunday Classes Sunday Classes Kati bihu (holiday) Classes Durga Puja/Vijoya Dasami/Id-UI-Zuha Classes	Educational field trip will be arranged in the first week Sessional II Exam be completed by 2 nd week of OCT/2012 Publication of College magazine be made before Puja Holiday 18 days

November 2012	1-3 4 5-10 11 12 13 14 15-17 18 19-21 25 26-27 28 29-30	Classes Sunday Classes Sunday Classes Kali puja/Dewali (Holiday) Local Holi day Classes Sunday Classes Sunday Classes Guru Nanak Birth day Classes	19 th Nov.BBC memorial Lecture 22 days
December 2012	1 2 3-8 9 10-15 16 17-22 23 24 25 26-29 30 31	Classes Sunday Classes Sunday Classes Sunday Classes Sunday Class days Christmas day Classes Sun day Classes	Semester Exam will be Completed by 6 th Dec. And will be followed by evaluation period for 10 days Commencement of exam/ semester classes be held from 17 th Dec. 25 days
January 2013	1-5 6 7-12 13 14-17 18-19 20 21-25 26 27 28-31	Classes Sunday Classes Sunday Magh Bihu, Silpi divas (Holiday) Classes Sunday Classes Republic day Sunday College Week	Annual College week will be held in last part of January 18 days
February 2013	1-2 3 4-9 10 11-14 15 16 17 18-23 24 25-28	Classes Sunday Classes Sunday Classes Saraswati Puja Classes Sunday Classes Sunday Classes	Sessional 1 exam (for even semesters) be Completed by 1 st week of feb 22 days
March 2013	1-2 3 4-9 10 11-16	Classes/Examination day Sunday Classes Sunday, Shivratri (Holiday) Classes	23 days

	17 18-23 24 25-26 27 28 29-30 31	Sunday Classes Sunday Classes, Dol-Yatra (Holiday) Local Holiday Classes Sunday	
April 2013	1-6 7 8-13 14-16 17-20 21 22-27 28 29-30	Classes/Examination day Sunday Classes Sunday, Bohag Bihu (Holiday) Classes Sunday Classes Sunday Classes	Sessional II exam (for even semesters) will be Completed by 1 st half of April 24 days
May 2013	1 2-4 5 6-11 12 13-16 17 18 19 20-25 26 27-31	May Day Classes Sunday Classes Sunday Classes Buddha Purnima (Holiday) Working day Sunday Classes Sunday Classes	Semester Exam (for even semester) is completed by 20 th followed by 10 days evaluation period. 25 days

RADHA GOVINDA BARUAH COLLEGE