

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July1, 2012 to June 30, 2013)

Part-A

I. Detail of the Institution

1.1. Name of the Institution:	R.G. Baruah College
1.2. Address Line 1:	Fatasil, Ambari
Address Line 2:	A.K. Dev Road
City/Town:	Guwahati
State:	Assam
Pin Code:	781025
Institution e-mail address:	rgbaruahcollege1978@gmail.com
Contact no:	0361-2474424
Name of the Head of the Institution:	Dr.(Mrs) BABITA CHOUDHURY
Tel. No. With STD code:	0361-2474424
Mobile:	09435305374

Name of the IQAC Co-ordinator: Dr. Jnanjyoti Sarmah up to 19/02/2014.
Since 20/02/2014 Mrs Triveni Choudhury has taken over charge as coordinator of IQAC.

Mobile: 94351-04722

IQAC e-mail Address: iqacrgbaruahcollege@gmail.com

1.3 NAAC Track ID:

1.4 Website address: www.rgbcollege.com

Web-link of the AQAR:

1.5 Accreditation Details

Sl No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2004	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY 20/4/2005

1.7 AQAR for the year 2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.12 Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG Programmes

Any Other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

2

2.3 No. of Students

NIL

2.4 No. of Management representatives

1

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and

Community representatives

2

2.7 No. of Employers/Industrialist

1

2.8 No. of other External Expert

1

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meeting with various stakeholders: No Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organised by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievement
1.To organize national seminar/workshops	1. A national level U.G.C. sponsored Seminar on 'Examination and Evaluation System in Higher Education with special reference to UG level on 27-28 September 2013
2. To upgrade the library	2. Library room extended
3. To organise events on gender sensitization.	3.Girl Child week observed as per Govt. Notification.
4.To enhance the knowledge level of the students by conducting tours/cultural exchange programme etc.	4. Tour to Hajo, a place of historical and religious importance, conducted.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the detail of the action taken

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Part-B

Criterion-I

I. Curricular Aspect

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programme added during the year	Number of self-financing programme	Number of value added/Career oriented programmes
Ph D				
PG				
UG	2	Nil	Nil	
PG Diploma				
Advance Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/ Open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders: Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating Schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of regulation or syllabi is done by affiliating university

1.5 Any new department/Centre introduced during the year. If yes, give details.

Nil

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of

Permanent faculty

Total	Asst. Professor	Associate Professors	Professors	Others
43	10	20		13

2.2 No. of permanent faculty with Ph. D

14

2.3 No. of faculty positions
Recruited (R) and Vacant (V)
During the year

Asst. Professor		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	3								3

2.4 No. of Guest and visiting faculty and Temporary faculty

NIL

NIL

3

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented	01	03	0
Resource Persons	01	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Need Based Counselling

2.7 Total No. of actual teaching days

215

during this academic year

2.8 Examination/Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar coding, Double Valuation, photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

1

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75.2%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. Of students appeared	Division				
		Distinction %	1%	II%	III%	Pass%
B.A	123	-	1.62	30.89	29.26	61.78%
B.Com	126	-	0.79	47.61	34.12	82.53%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

<i>Faculty/ Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	03
UGC-Faculty Improvement Programme	
HRD- Programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the University	
Staff training conducted by other institutions	
Summer/Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent position filled during the year	Number of positions filled temporarily
Administrative Staff	13			6
Technical Staff				

Criterion-III

3. Research, Consultancy and Extension.

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review journals	3		
Non-peer Review journals			
e-journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. Of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN NO

3.8 No. Of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the
Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guide

and students registered under them

3.19 No. of Ph. D. Awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text"/>	SRF	<input type="text"/>	Project Fellows	<input type="text"/>	Any other	<input type="text"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion –IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.31 Acre			3.31 Acre
Class rooms	48			48
Laboratories				
Seminar Halls				
No. of important equipments purchased (IV 1-0 lakh) during the current year	602	92		
Value of the equipment purchased during the year (Rs. In lakhs)	2.13485/-			

Others				
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4.2 Computerization of administration and library

Substantial part of the library and administration computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2209	175179	68	10540	2277	185719
Reference Books	7162	1343443	468	102616	7630	1446059
e-Books						
Journals	10		2		12	
e-journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	17	4		9	10	12	7
Added								
Total	56	17	4		9	10	12	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.04368

ii) Campus Infrastructure and facilities	0.43997
iii) Equipments	0.04512
iv) Others	0.06104
Total:	0.58981

Criterion –V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

- The students’ progression in the field of entrepreneurial activity are monitored regularly.
- The institution undertakes various development schemes like coaching classes for competitive examinations, career counselling, soft skill development etc.

5.3 (a) Total Number of Students

UG	PG	Ph.D.	Other
1134			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
624	55

Women

No	%
510	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
690	145	80	183		1098	1059	25	10	40		1134

Demand ratio 1:4

Dropout%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

Others

--

5.6 Details of student counselling and career guidance

Grooming Session on "Professional Communication, Skills Development and Job Readiness "on 8 th April 2014, Conducted by Mr. Basanta Gogoi, SBI Guwahati.

No. of students benefitted

119

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 No. of gender sensitization programmes

02

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		

Financial support from other sources		
Number of students who received International/National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/University level National level International level

5.12 No. of Social initiatives undertaken by the students

5.13 Major grievance of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><u>Vision</u></p> <p>Our vision is to disseminate quality education to our students including those who are underprivileged, so that they may realise their potential and become responsible human beings in society.</p> <p><u>Mission</u></p> <ul style="list-style-type: none"> • To establish a congenial environment among the stakeholders of our institution to set a new benchmark in higher education. • To provide better infrastructure and learning resources to the students for quality education. • To use modern methods through modern technology to gain momentum in teaching and learning within the College campus. • To extend relevant and effective awareness towards the local community in terms of education, health and environment in conformity with the principle upon which the institution is erected.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

An affiliating College does not have the liberty to develop Curriculum. It is the responsibility of the affiliating University

6.3.2 Teaching and Learning

- Seminars/group discussion and assignment are regularly conducted in the departments.

6.3.3 Examination and Evaluation

- In case of external examinations, the college strictly adheres to the rule and regulations laid down by the University.
- The college constantly monitors the performance of the students through internal assessment, unit tests etc.
- The departments have also started the process of computerisation of examinations record

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 4251 Number of books and Journal procured
- N-list facility to teachers for e-journal access under INFLIBNET .
- Physical infrastructure improved by extending library area, addition of pigeon hole board for journal display, computerization.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

The Institution follows the rules laid down by the state government and UGC in matters of staff recruitment. However, contractual teachers are recruited on the basis of merit

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Preparation of merit list well in advance
- Transparency maintained in the admission process
- Uploading the information in the College website
- Spot interview at the time of Admission.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		No	
Administrative	No		No	

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent/ College?

Does not arise

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

There is no parent- teacher Association till now. However some departments have organised parents meet to inform parents about the progress of wards. Parents also provide valuable suggestions in this regard.

6.13 Development programmes for support staff

- Computer training provided to support staff.

6.14 Initiatives taken by the institution to make the campus eco- friendly

- Plantation drive continued in the campus
- Proper garbage disposal system introduce

Criterion-VII

7. Innovations and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the Functioning of the in institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To make the campus environmental friendly, 45 numbers of saplings were planted in the campus

7.3 Give two Best Practices of the institution *(Please see the format in the NAAC Self-study Manuals)*

- News letter of the college
- Computer training to non-teaching staff

(Annexure Enclose)



Provide the details in annexure (annexure need to be numbered as i,ii,iii)

7.4 Contribution to environmental awareness / portion

The plantation drive in the college is being continued.

7.5 Whether environmental audit was conducted? Yes No ✓

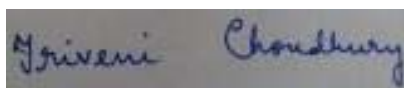
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

One student securing first class in B.com final examination was awarded Rs. 2000 by Prof H.P. Kalita , Associate Professor, Dept of Accountancy to encourage students to perform better in university examination.

8. Plans of institution for next year

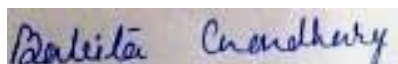
- 1) To organize Seminars, workshop, talks, symposium, group discussion, projects, etc
- 2) Proposals for undertaking new construction.
- 3) To undertake various community service programmes.
- 4) To organize health camps.
- 5) To organize various gender sensitization programmes under WSRC.
- 6) To encourage and motivate the students to participate in various extracurricular activities.
- 7) Proposals for environmental audit and to continue the green drive already in progress.
- 8) To start Job oriented courses.
- 9) To start distance and open learning programmes as per the need of students.

Name: Ms. Triveni Choudhury



Signature of Coordinator, IQAC

Name Dr.(Mrs.) Babita Choudhury



Signature of the Chairperson, IQAC

Annexure -i

Title of the Practice: College News letter of the Institution

Goal

The goal is to publish the news letter as the mirror of the Institution. And the aim is to document the academic as well as non academic activities and excellence of the institution in a systematic way.

Context

The newsletter also reflects the target and achievement of the head of the institution, hope and aspiration. The newsletter is a perennial source of inspiration for the teachers as well as the students. The favourable responses continuously encourage the publication of it and the endeavour for future excellence.

Practice

Publication of the newsletter lends to regular and methodical documents of the endeavour of the teaching and non teaching staff. It also reflects the students involvement in the all round development of the institution.

Evidence of Success

The publication of the newsletter is one of the steadfast adherences towards constructive practice. It is a source of inspiration and encouragement as well.

Problems, encounter and resources required

The publication of the newsletter is one of the innovative exercise engineered by the college with minimal amount of finance. Hence, no serious problems cropped up while implementing this practice.

The continuous publication of the newsletter encourages and motivates the faculty members for their constant up gradation in their pursuit for excellence.

Contact details: the Principal
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Fatasil, Ambari
Guwahati-781025
Tele: 0361-2474424
e-mail: drbabitachoudhury@gmail.com
Website: www.rgbcollege.com

Annexure -ii

Computer training programme for non-teaching staff

Goal

The aim of the practice is to expertise the non-teaching staff in ICP and upgrade the office for automations .

Context

The Training initiative by IQAC , Computer Dept. and the college authority .

Practice

The motive of the Institution to utilize the resources in the optimum level and develop a self device system of providing informations about the activities of the NAAC in post accreditation scenario. The programme includes Basic computer training in both Hardware & Software. The members of the office staff had been trained up in two years. Training is also being imparted for the operations of the Xerox machines.

The priority was given for computerisation and networking of the following branches .

*Pay Cell *Examination Branch *College Admission Branch *Library * Central Office for Maintaining

Admission process in the college is an important activity of the college administration which is prepared effectively by the non-teaching staff with the support of teaching staff.

Evidence of Success

The non teaching staff of the College was highly motivated by NAAC visit and their motivation considerably were improved . The College admission process , Central offices are now computerised. The administrative staff is provided with computer and there is also provision of LAN connections. So records can now be easily accessed.

Problems, Encounter and Resources required

The Challenges faced during the up gradation of the Office were the shyness of the staff to undergo the training. However principal and her commitment has motivated the staff to undergo the training .The computer department has undertaken this activity. The available financial and infrastructure resources are utilised.

Contact details: the Principal
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Tele: 0361-2474424

R.G. Baruah College
Fatasil, Ambari, Ghy-25
ACADEMIC CALANDER
SESSION (-2013-2014-)

Month/Year	Date	Teaching Days/Holidays	No of Class
July 2013	1-6 7 8-13 14 15-20 21 22-27 28 29-31	Working days Sunday Working days Sunday Working days Sunday Working days Sunday Working days	Summer Vacation 15 July is college foundation day.
August 2013	1-3 4 5-8 9-10 11 12-14 15 16-17 18 19-24 25 26-27 28 29-31	Classes Sunday Classes Id-UI-Fiter (Holidays) Sunday Classes Independence day Classes Sunday Classes Sunday {tithi of Sri Madhav Dev (Holiday)} Classes Janmastomi (Holiday) Classes	Commencement of odd semester classes from 1 st August. 17 th August Freshman Social 23 days
September 2013	1 2-6 7 8 9-13 14 15 16-21 22 23-28 29 30	Sunday Classes Tithi of Sri Manta Sankar Dev (Holiday) Sunday Classes Portfolio Election of Student's Union Sunday Classes Sunday Classes Sunday Classes	Sessional I Exam be Completed by 1 st week of September Students Union Election of the College be held within 15 th September 23 days
October 2013	1 2 3-5 6	Classes Birth day of Mahatma Gandhi (Holiday) Classes Sunday	Sessional II exam be completed by 2 nd half of October

	7-10 11-18 19 20 21-26 27 28-31	Classes Durga puja, Vijaya Dashami, Janmotsav of Srimanta Sankar Dev, Id-Ud-Zuha, Kati Bihu & Lakhmi Puja (Holidays) Classes Sunday Classes Sunday Classes	Educational Field Trip be arranged in the first half of October Publication of College Magazine be made before Puja Holidays. 19 days
November 2013	1 2-3 4-9 10 11-13 14 15-16 17 19 18-23 24 25-30	Classes Kali Puja/Diwali (holiday) Classes Sunday Classes Maharam (Holiday) Classes Guru Nanak Birth Day (Holiday) BBC Memorial Lecture Working days/Class Days Sunday Classes	19 th Nov. BBC Memorial Lecture 24 days
December 2013	1 2-7 8 9-14 15 16-21 22 23-24 25 26-28 29 30-31	Sunday Classes Sunday Classes Sunday Classes Sunday Classes Christmas day Classes Sunday Classes	Semester Exam be completed by 15 th December 25 days
January 2014	1-4 5 6-11 12 13-17 18 19 20-25 26 27-31	Classes Sunday Classes Sunday Magh Bihu, Silpi Divas (Holidays) Classes Sunday Classes Republic Day Classes	Annual College week be held in the last part of January Commencement of even semester classes from 18 th January 12 days
February 2014	1 2 3 4 5-8 9 10-15 16 17-22 23 24-26 27 28	Classes Sunday Classes Saraswati Puja Classes Sunday Classes Sunday Classes Sunday Classes Shivratri (Holiday) Classes	Sessional I exam (for even semesters) be completed by 3 rd week of February 22 days
March 2014	1 2	Classes Sunday	24 days

	3-8 9 10-15 16 17 18-22 23 24-29 30 31	Classes Sunday Classes Dol Yatra Local Holiday Classes Sunday Classes Sunday Classes	
April 2014	1-5 6 7-12 13 14-16 17-19 18 20 21-26 27 28-30	Classes Sunday Classes Sunday Bohag Bihu (Holidays) Classes Good Friday Sunday Classes Sunday Classes	Sessional II Exam (for even semester) be completed by 1 st half of April 22 days
May 2014	1 2-3 4 5-10 11 12-13 14 17 18 19-24 25 26-31	May day Classes Sunday Classes Sunday Classes Buddha Purnima Classes Sunday Classes Sunday Classes	1 st May day 14 th Buddha Purnima 25 days
June 2014	1 2-7 8 9-14 15 16-21 22 23-28 29 30	Sunday Working days Sunday Working days Sunday Working days Sunday Working days Sunday Working days	Semester exams (for even Semesters) be completed by 15 th June and will be followed by 15 days evaluation period.
Note: Change in academic calendar of the college are subject to the instruction of the Higher Secondary Council and Gauhati University			